Semester-wise Three Year B.A. Multidisciplinary courses of studies in History (under CCF, 2022)

SEM -1 HIS- MD- CC 1: HISTORY OF INDIA (FROM THE EARLIEST TIMES TO C 300 BCE)

SEM-2 HIS - MD-CC 2: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD OTHER THAN INDIA.

SEM-3 HIS- MD- CC 3: HISTORY OF INDIA (C 300 BCE TO C.750 CE)

SEM -4 HIS - MD-CC 4: HISTORY OF EUROPE (C.1453-1650)

SEM-4 HIS- MD- CC 5: HISTORY OF INDIA (C.1206 – 1526)

SEM-5 HIS - MD-CC 6: HISTORY OF INDIA (C.1526-1605)

SEM-5 HIS- MD- CC 7: HISTORY OF MODERN EUROPE (C.1780-1939)

SEM -6 HIS- MD- CC 8: HISTORY OF INDIA (C.1750s– 1857)

COURSE OUTCOMES

HIS- MD- CC 1: The goal of this course is to give students a comprehensive and in-depth understanding of early Indian history. They will learn how various facets of ancient Indian history have been uncovered through a wide range of literary, archaeological, numismatic, and epigraphist sources. In addition to exploring the varied histories and regional variations in the Indian subcontinent, students will learn about the tools needed for studying history and examine a variety of ancient India's social, cultural, political, and environmental issues. Using an interdisciplinary approach, this course will assist students in identifying aspects of continuity and shifts in processes that span multiple millennia, from prehistoric times to 300 BCE.

HIS- MD- CC 2: The goal of this course is to familiarize students with the major historical events that have influenced the complexity of human existence. It provides a historical overview of human evolution, to start. It describes how the subsistence pattern of hunting and gathering gave way to more sophisticated adjustments to a sedentary farming economy. The knowledge that the rate and type of change varied throughout the ancient world forms the basis of the course material.

HIS- MD- CC 3: This paper traces the development of empires from the Mauryas to the Kushanas, Satavahanas, and Guptas, as well as the post-Gupta polities like the Pallavas, Chalukyas, and Vardhanas. It focuses on the polity, society, economy, and religion of ancient India.

HIS- MD- CC 4: By the end of this course, students will gain an in-depth understanding of the transition of Europe from feudalism to capitalism. They will analyze key historical forces such as geographical discoveries, the Renaissance, the Reformation, economic developments, and the rise of national monarchies. Students will develop critical thinking skills to assess the interconnected social, cultural, and economic transformations that shaped modern Europe, fostering a nuanced perspective on historical processes and their global impacts.

HIS- MD- CC 5: By the end of this course students will have a comprehensive understanding of the Delhi Sultanate. with an emphasis on its social and economic structures, political structure, cultural advancements, and religious dynamics. By examining the interactions between society, governance, and cultural exchange during this time, they will critically assess the Sultanate's historical contributions to India and promote a greater understanding of its significance.

HIS- MD- CC 6: Students will be able to analyze the major political developments in India from the sixteenth to the early seventeenth century. They will identify the changes and continuities in political and religious ideologies, with a focus on the Bhakti and Sufi movements. Additionally, students will evaluate the growth of trade networks and urban centers, gaining insights into the socio-economic transformations of the period.

HIS- MD- CC 7: Students will gain an understanding of key watersheds in European history, beginning with the French Revolution and its impact on the restoration of hierarchies, capitalist industrialization, and socio-economic transformations from the late 18th century to 1914. They will examine the rise of various nationalist movements, state-building processes, and the emergence of imperialism, war, and crises between 1880 and 1918. Additionally, students will analyze the political, social, and economic developments in Europe during the interwar period, fostering a critical perspective on the forces shaping modern Europe.

HIS- MD- CC 8: Students will develop an understanding of India's transformation during the eighteenth century under colonial rule. They will analyze the expansion of British imperialism, the establishment of the British Raj's governance structures, and their impact on indigenous society and culture. The course will examine changes in the rural economy, trade, and industry, along with the societal shifts brought about by colonial policies. Additionally, students will evaluate the resistance and revolts against colonial impositions, fostering a critical perspective on the complexities of India's colonial experience.

Skill Enhancement Courses (SEC)

SEM -1 HIS-SEC-1: Repositories of History: Museum and Archives

COURSE OUTCOME (CO)

HIS-SEC-1: This course enables students to understand the importance of institutions like museums and archives in preserving the documentary, visual, and material heritage of the past. It provides insights into how these institutions function, focusing on the processes of collection, documentation, and exhibition. Students will develop practical skills by engaging with heritage materials in their localities and colleges, fostering a deeper appreciation for cultural preservation. The course also includes visits to the National Archives and National Museum, offering hands-on exposure to professional practices. By the end, students will grasp the critical role these institutions play in safeguarding history and cultural identity.

Program Outcome

From prehistoric times to the present, the history curriculum seeks to give students a thorough understanding of significant historical events in India and the rest of the world. Through an interdisciplinary approach, students will:

1. **Historical Knowledge and Comprehension:**

   - Demonstrate comprehensive understanding of historical periods ranging from ancient India to modern times.

   - Exhibit thorough knowledge of major historical developments across Indian, European, and global contexts.

   - Integrate understanding of political, social, economic, and cultural dimensions of historical processes.

2. **Research and Analytical Skills:**

   - Apply diverse methodological approaches including archaeological, numismatic, and epigraphic analysis.

   - Evaluate and interpret primary sources, archival materials, and historical evidence.

   - Demonstrate proficiency in museum studies and archival practices for heritage preservation.

   - Utilize interdisciplinary approaches to historical research and analysis

3. **Critical Thinking and Historical Interpretation:**

   - Analyze historical continuities and changes across different time periods and regions.

   - Evaluate complex historical processes such as empire formation, social movements, and economic transformations.

   - Assess the interplay between various factors shaping historical developments, including: Political and administrative systems, Social and cultural dynamics, Economic structures and changes, Religious and ideological movements.

4. **Chronological and Comparative Understanding:**

   - Comprehend the evolution of human societies from prehistoric times to the modern era.

   - Compare and contrast different historical periods, regions, and civilizations.

- Understand transitions between major historical epochs, such as: From hunting-gathering to settled agriculture, From feudalism to capitalism, From pre-colonial to colonial periods.

5. **Cultural and Social Awareness:**

- Appreciate the diversity of historical experiences across different regions and communities.

- Understand the significance of cultural exchange and synthesis in historical processes.

- Analyze the impact of religious movements like Bhakti and Sufi traditions.

- Evaluate the role of social institutions and their transformations over time.

6. **Colonial and Modern Studies:**

- Analyze the establishment and impact of colonial rule in India.

- Evaluate resistance movements and their significance.

- Understand the transformation of indigenous societies under colonial influence.

- Assess the emergence of modern political and economic systems.

7. **Professional and Practical Skills:**

- Develop expertise in handling historical documents and artifacts.

- Gain practical experience in museum and archival practices.

- Apply historical knowledge to contemporary heritage preservation.

- Demonstrate proficiency in historical documentation and presentation.

8. **Global Perspectives:**

- Understand the interconnectedness of historical developments across regions.

- Analyze global phenomena such as imperialism, nationalism, and industrialization.

- Evaluate the impact of major historical events on world history.

- Comprehend cross-cultural interactions and their historical significance.

9. **Research Communication:**

- Articulate historical arguments effectively.

- Present historical research in professional formats.

- Engage in scholarly discussions about historical topics.

- Communicate historical knowledge to diverse audiences.

10. **Heritage Conservation Awareness:**

- Understand the importance of preserving historical heritage.

- Demonstrate knowledge of conservation techniques and practices.

- Appreciate the role of institutions in preserving cultural heritage.

- Apply conservation principles in practical situations

This program equips students with historical knowledge and critical skills, preparing them for academic research, teaching, heritage management, civil services, and other fields requiring analytical and interdisciplinary approaches.