

Course Outcome and Programme Outcome of B.A.(General) Philosophy
(Under NEP-2024)

The Department of **Philosophy**
Surendranath Evening College
2023-24

Course Outcome

1. Course: Semester I, CC-1/2, Fundamentals of Philosophy.

Course Outcome: Upon completing this course, students will gain a foundational understanding of philosophy, including its nature, relationship with common sense and science, and primary branches such as metaphysics, epistemology, ethics, and logic. They will develop critical insights into metaphysical concepts like substance and causality, analyzing rationalist and empiricist perspectives. Students will explore the conditions and theories of knowledge, including rationalism, empiricism, and Kant's critical approach. In ethics, they will examine the nature and scope of moral philosophy, differentiating moral from non-moral actions and understanding concepts such as duty, virtue, and moral judgment. This course fosters analytical thinking and philosophical inquiry.

2. Course: Semester II, CC-1/2 Outlines of Indian Philosophy.

Course Outcome: Students will acquire a comprehensive understanding of the foundational concepts and historical evolution of Indian philosophy. They will explore the common characteristics of Indian philosophical systems, the significance of the Vedas and Upaniṣads, and key concepts like Ṛta, Ṛṇa, Dharma, and Varnāśrama Dharma. Students will analyze the nature of reality, the self, the world, the Law of Karma, and the concept of liberation. This course enables students to critically engage with the philosophical frameworks of ancient India and their relevance to ethical, metaphysical, and existential inquiries.

3. Course: Semester III, Western Logic.

Course Outcome: The course on Western Logic equips students with foundational knowledge of logical principles, fostering critical reasoning and analytical skills. It introduces key concepts such as premises, conclusions, deductive and inductive arguments, truth, and validity. Students will master categorical propositions, immediate inferences, and syllogistic reasoning, supported by techniques like Venn diagrams. Symbolic logic and truth-functional analysis deepen their understanding of formal systems, enabling evaluation of arguments through truth tables and equivalence. The course also explores causal reasoning and Mill's methods of experimental inquiry, providing tools for analyzing cause-effect relationships. Overall, this curriculum enhances logical thinking essential for academic and real-world problem-solving.

4. Course: Semester I, SEC, Man and Nature.

Course Outcome: The course *Man and Nature* delves into the relationship between humanity and the natural world, fostering an understanding of nature's intrinsic and ethical significance. It explores

diverse perspectives, including classical Indian attitudes from Upanisadic teachings to Tagore's philosophy, emphasizing respect and bio-centric ethics. Students engage with theories of intrinsic value, such as Moore's and Callicott's ideas, and analyze subjective and objective aspects of value. The course also examines Deep Ecology through Arne Naess's principles and critiques by thinkers like Ramachandra Guha. This curriculum encourages a holistic and ethical engagement with nature, highlighting its inherent worth and the need for sustainable coexistence.

5. Course: Semester II, SEC, Human Rights.

Course Outcome: A. The course on *Human Rights* offers a comprehensive understanding of the evolution and significance of human rights from ancient to contemporary periods. It explores the normative foundations and justifications of these rights, emphasizing their value in addressing discrimination based on race, caste, and religion. Students will critically engage with the concepts of justice and equality through the lens of influential thinkers like John Rawls and Amartya Sen. By examining these theories, the course fosters an appreciation of fairness and social justice, equipping learners with the knowledge to advocate for human dignity and equality in diverse societal contexts.

B. The course on *Feminist Ethics* delves into key feminist concepts, fostering an understanding of gender dynamics and the challenges posed by sexism, patriarchy, and androcentrism. It examines the sex/gender dichotomy and critiques traditional philosophical frameworks through a feminist lens. Students will explore the distinctions between liberal and radical feminism and gain insights into feminist approaches to metaphysics, epistemology, and ethics. The course emphasizes the significance of the *ethics of care* as an alternative moral perspective, promoting empathy and relational values. Overall, it empowers learners to critically analyze gender inequality and advocate for inclusive and equitable societal transformations.

6. Course: Semester 1, 2&3, IDC, Philosophy of Peace and Conflict Resolution.

Course Outcome: The course on *Peace and Conflict Resolution* provides a comprehensive understanding of the concept of peace and its multifaceted dimensions. Students explore the distinctions between positive and negative peace, typologies of peace, and the principles of sustainable peace, enabling a nuanced grasp of its theoretical and practical applications. The course delves into peacebuilding through the lenses of prominent theories such as realism, idealism, and liberalism, offering diverse perspectives on managing and resolving conflicts.

A critical focus is placed on the intersection of gender and peace,

Programme Outcome

Philosophy is generally known as the subject of systematic and critical thinking about all human problems which initiates a trend of reflective thought process for the learners. The scope of philosophy is very broad which covers Logic, Ethics, Religion and especially the problem of knowledge in western and Indian thoughts. It also enquires the real nature of the world. Philosophy is like science teaches systematic thought-analyzing, synthesizing and describing the subject matter, but unlike science philosophy mostly emphasizes on evaluation.

The primary aim of philosophy course is to implement some of those ultimate questions so as to enable students to lead a more substantive and meaningful life and have a reason foundation conducive to support for human values; to an awareness of duty to work for justice, compassion and peace, and to the integrated and rich human life worth living, providing students the abilities and opportunities to be more responsible for the independent world in which they find themselves. The philosophy programme seeks to promote the development of person as an individual and as a meaningful contributor to the society. Moreover philosophical training is intrinsically as well as extrinsically valuable. It seeks to foster in students the skill they need to develop establish, reconstruct, and evaluate arguments in any field. Philosophical training also assists students to search for general explanatory principles, reveal upon what really matters, find out alternatives who widely accepted views and learn to distinguish what is significant from what is not, students will develop ability in critical thinking and understanding of concepts of rights, wrong, good and bad and an understanding of moral principles and their application in everyday life. The program outcome includes the followings-

1. Inculcate the skill of critical inquiry which is necessary for philosophical discourse in order to generate the creative thoughts objectively.
2. Proficiency in philosophical investigation, ability to explain theories and identify valid argument.
3. Equip the students with skilful methodology of philosophy so that they can help themselves to analyse the problem, frame the hypothesis, authenticate reasoning and to get a suggestive or acceptable conclusion.
4. Prepare students for pursuing research or careers in any area of philosophy and allied fields.
5. Imbibe effective linguistic and critical communication in both oral and writing and ability to develop and defend a logical original position of an argument.
6. Continue to acquire applicable knowledge and skills appropriate to professional activities and demonstrate highest standards of moral/ethical issues in human society.
7. Create awareness to become an enlightened citizen with commitment to deliver one's responsibilities and values to the society.
8. Our entire subject syllabus matches with the syllabus of Civil Services Examinations (State and central both).
9. Understanding of the fundamental principles in Philosophy and methods in logical tradition (Indian & Western) and capability of developing ideas based on them.
10. Inculcate philosophical/logical reasoning.
11. Prepare and encourage students for research studies in Western and Indian Philosophy and other applied fields.
12. Provide advanced knowledge on topics in Philosophy, applied philosophy and human values empowering the students to pursue higher degrees at reputed academic institutions.

13. Strong foundation on critical thinking and representation of philosophical theories which have strong links and application in day-to-day life particularly practical ethics, tradition, culture, socio-political aspects of philosophy and cognitive science.